



Question Bank

Class V

Lesson 1

God, the Creator

I Short Notes (two or three sentences)

1. Man is not the creator. Why? (page 10; para 3)
2. How did God show us that He is the source of life? (page 11; para 1)
3. What is the purpose of the seventh day of the week? (page 11; para 4)
4. What do we know about God's love of man? Which Biblical verse speaks about it? (page 11; 6)

II Answer in a paragraph

1. 'Man is not the creator of anything' – Justify. (page 10; para 3)

Lesson 2

Man going Astray from the Creator

I Short Notes (two or three sentences)

1. What did God command to Adam and Eve? (page 13; para 2)
2. How did the serpent convince Eve to eat the forbidden fruit?? (page 13; para 3)
3. What happened to Adam and Eve, who trespassed the command of God? (page 14; para 1)
4. Why did Cain kill Abel? (page 14; para 2)

II Answer in a paragraph

1. How did man loose his divine life? (page 14; para 1)
2. 'The sin of the first parents continued in the following generation too'. Explain. (page 14; para 2, 3)
3. Write a short note on 'Babel'. (page 15; para 2)

Lesson 3

Abraham, the Forefather

I Short Notes (two or three sentences)

1. What did God command Abraham in Haran? (page 17; para 1)
2. Who did Abraham take with him to Cannan? (page 17; para 2)
3. What promise did God confirm to Abraham in the land of Cannan? (page 18; para 1)
4. What did the angel of the Lord say when Abraham was about to sacrifice his son? (page 19; para 2)
5. Why Abraham is called 'the father of the faithful'? (page 19; para 3)

II Answer in a paragraph

1. Write a short note on Abraham and Lot. (page 18; para 1-3)
2. How did God test the faith of Abraham? (page 19; para 1, 2)
3. 'Abraham's faith in God is a perfect model for us' – Justify. (Life Witness)

Lesson 4

Isaac, the Fulfilment of the Promise

I Short Notes (two or three sentences)

1. What was the peculiarity of Isaac's birth? (page 22; para 2)
2. Why did Isaac continue to stay in Canaan in spite of inconveniences? (page 22; para 4)
3. How does Isaac become the forerunner and symbol of Jesus? (page 24; para 3)

II Answer in a paragraph

1. Write a short note on the sons of Isaac. (page 23; para 3, 4)
2. What are the similarities between Abraham and Isaac? (page 23; para 2 : page 24; para 2)

Lesson 5

Jacob, the Tribal Father

I Short Notes (two or three sentences)

1. How did Jacob get the right of the first born? (page 26; para 3)
2. How did Jacob get the name 'Israel'? (page 27; para 3)

II Answer in a paragraph

1. Describe briefly how Jacob snatched off the blessing from Esau. (page 26; para 4)
2. Explain the instances when Jacob encountered God. (page 27; para 2, 3)

Lesson 6

Joseph, the Ruler

I Short Notes (two or three sentences)

1. Who were the forefathers of Joseph? What was their occupation? (page 30; para 3)
2. Why did the brothers of Joseph hate him? (page 30; para 3,4)
3. What were the dreams of Joseph? What did they signify? (page 30; para 4)
4. Why was Joseph imprisoned in Egypt? (page 31; para 2)
5. What did Pharaoh do to encounter the famine in Egypt? What was the result? (page 32; para 1)
6. What was Joseph's demand regarding his bones on the event of his death? (page 32; para 5)
7. What action of Moses indicates that we should respect our saints? (page 33; para 4)

II Answer in a paragraph

1. How did Joseph reach Egypt? (page 31; para 1)
2. What was the dream of Pharaoh? How did Joseph interpret it? (page 31; para 4)
3. How did the Israelites come to Egypt? (page 32; para 4)

Lesson 7

God calls Moses

I Short Notes (two or three sentences)

1. Why did God appoint Aaron as the mouthpiece of Moses? (page 36; para 1)
2. How did Moses arrive in Egypt and undertake his responsibility? (page 36; para 2)

II Answer in a paragraph

1. Describe the infancy of Moses. (page 34; para 2)
2. Describe the vision Moses saw in the thorny bush. (page 35; para 2)

Lesson 8

The deliverance from slavery

I Short Notes (two or three sentences)

1. What did Moses and Aaron tell Pharaoh? (page 38; para 1)
2. Why did God send ten plagues upon Egypt? (page 38; para 2)
3. What was the last plague over Egypt? (page 40; para 1)
4. What is 'the Passover'? When is it to be celebrated? (page 40; para 2)

II Answer in a paragraph

1. How many plagues did God bring upon Pharaoh and upon Egypt? Which are they? (page 39; para 2)
2. Write a short note on the observance of the Passover by the Israelites. (page 40; para 2)
3. How were the people of Israel delivered from Egypt? (page 40; para 3; page 41; para 1)

Lesson 9

The Journey through the Desert

I Short Notes (two or three sentences)

1. How were the Israelites able to travel by day and by night? (page 43; para 1)
2. How and where did Moses change bitter water into sweet water? (page 43; para 2)
3. How did the Israelites receive water from the rock? (page 44; para 2)
4. What did God promise in the covenant of Sinai? (page 45; para 1, 2)

II Answer in a paragraph

1. Write a short note on Manna and the Quails showered from heaven. (page 43; para 3)
2. Write a short note on Aaron, the Priest. (page 45; para 5)
3. Why did Moses make the bronze serpent? (page 46; para 1)

Lesson 10

The Leadership to Joshua

I Short Notes (two or three sentences)

1. Narrate the final days of Moses in the land of Moab. (page 48; para 1)
2. How did Joshua become the successor of Moses? (page 48; para 2)
3. What did God ask Joshua after he took up the responsibility of Israel? (page 49; para 1)

II Answer in a paragraph

1. Write a short note on the crossing of river Jordan by the Israelites (page 49; para 2)

Lesson 11

Israel in the Promised Land

I Short Notes (two or three sentences)

1. How did Joshua divide the land among the people of Israel? (page 51; para 1)
2. Who were the Judges? Name the chief ones among them. (page 51; para 2)
3. How did Jacob specially bless his son, Judah? (page 53; para 1)
4. Which are the prophecies about the Messiah, which rendered hope to the people of God? (page 53; para 1)

II Answer in a paragraph

1. Write a short note on the Kings of Israel and the division of Israel. (page 52; para 1, 2)
2. Write a short note on the Prophets of Israel. (page 52; para 3)

Lesson 12

The Structure of the Church Building

I Short Notes (two or three sentences)

1. Why is the church built facing the East? (page 56; para 1)
2. What is the peculiarity of the temple of Jerusalem? (page 56; para 2)
3. Which are the four sections of a Malankara church? (page 56; para 2)
4. Why is the consecration of the Madbaha given prime importance? (page 57; para 2)
5. What is Qestruma? (page 57; para 3)
6. What change do you notice in the Hykala from that in the past and who brought about this change? (page 58; para 1)
7. What was the role of Mondalam in the early churches? (page 58; para 3)

II Answer in a paragraph

1. Write a short note on Madbaha of the Malankara church. (page 57; para 1,2)
2. Write a short note on Hykala of the Malankara church. (page 57; para 4 : page 58; para 1)
3. What are the two prayers the faithful say on entering the Hykala? (page 58; para 2)

Lesson 13

The Holy Things in the Church

I Short Notes (two or three sentences)

1. What are the symbols of the different colours of the Corporal? (page 61; para 1)
2. What does the Altar Cover signify? Why is it divided into three sections having the same colour? (page 61; para 2)
3. What does the Susoppo signify? (page 62; para 1)
4. Why the Cross without figure is used in the Malankara Rite? (page 62; para 2)
5. What is the Chalice and Paten? (page 64; para 1)

II Answer in a paragraph

1. What all does the thronos signify? Explain. (page 60; para 1)
2. Write a short note on the Censor in the Malankara liturgy. (page 63; para 2, 3)

Lesson 14

The Symbolic Actions of the Liturgy

I Short Notes (two or three sentences)

1. What is a symbol? (page 66; para 2)
2. Why prayers are said facing the East in the Malankara Liturgy? (page 66; para 3)
3. Why do we honour, revere and respect the Cross? (page 67; para 2)
4. What all do we remember when we make the sign of the Cross? (page 67; para 3, 4)
5. Why do we pray standing? (page 67; para 6)
6. Why do we pray with hands open and raised? (page 68; para 2)
7. Why is special importance given to incensing in the Malankara Liturgy? (page 68; para 3)

II Answer in a paragraph

1. Write a short note on the procession in the Malankara Liturgy. (page 68; para 4 : page 69)

Lesson 15

The Deceased Prelates of the Malankara Catholic Church

I Short Notes (two or three sentences)

1. Name the deceased prelates of the Malankara Catholic Church? (page 72; para 2)
2. 'Like St. Paul, God brought him to the true faith and ever since worked as an ardent apostle of reunion'. Who and why? (page 74; para 2)

II Answer in a paragraph

1. How did the division among the Christians of Kerala occur? (page 72; para 1)
2. Write a short note on the Malankara Catholics. (page 72; para 1)
3. What are the various names by which Mar Ivanios was known? (page 72; para 3)
4. Write a short note on Geevarghese Mar Ivanios, the architect of the 'Reunion Movement'. (page 72; para 3 : page 73; para 1,2)
5. Write a short note on Benedict Mar Gregorios, the second Metropolitan of the Archdiocese of Trivandrum. (page 75; para 3)
6. Why do we commemorate the Bishops? (page 77; para 1)

Lesson 16

Our Eparchies and the Metropolitans

I Short Notes (two or three sentences)

1. How was the Malankara catholic Hierarchy established? (page 79; para 1)

II Answer in a paragraph

1. Write a short note on His Grace Geevarghese Mar Timotheos and His Excellency Joseph Mar Thomas. (page 80; para 3 : page 81; para 2)

Lesson 17

Saints Peter and Paul, the Apostles

I Short Notes (two or three sentences)

1. Which were the main happenings in the public life of Jesus in which Peter was the eye witness? (page 85; para 3)
2. How was the martyrdom of St. Peter? (page 86; para 1)
3. From where do we chiefly get knowledge about St. Paul? (page 86; para 2)
4. What was the turning point in the life of Paul? (page 87; para 3)

II Answer in a paragraph

1. What are the indications the Bible gives, that St. Peter is the head of the apostles? (page 85; para 3)
2. Explain briefly the historical background of St. Paul. (page 86; para 3)
3. 'It is no longer I who live, but it is Christ who lives in me'. Explain. (page 87; para 2)
4. How does the Malankara Catholic Church honour Saints Peter and Paul in a special way? (page 88; para 1, 2)

Lesson 18

St. Francis of Assisi

I Short Notes (two or three sentences)

1. What are the virtues seen in Francis as a child? (page 90; para 2)
2. What were the noble qualities of St. Francis? (page 92; para 1)
3. What were the practices introduced by St. Francis in the Catholic Church? (page 92; para 3)
4. What are the contributions rendered by the Franciscan Religious Orders to the Catholic Church? (page 92; para 3)

II Answer in a paragraph

1. Describe the childhood of St. Francis. (page 90; para 2)
2. Explain the event of the vocation of St. Francis. (page 91; para 1, 2)
3. What were the verses from the Gospel of Matthew which influenced Francis? (page 91; para 2)

Lesson 19

St. Therese of Lissieux

I Short Notes (two or three sentences)

1. What was the short cut St. Therese discovered? (page 95; para 2)
2. Why did the Church make St. Therese, the patroness of the missionaries? (page 95; para 4)

II Answer in a paragraph

1. Narrate the childhood of St. Therese of Lissieux. (page 94)

Lesson 20

The Blessed of the Kerala Church

I Short Notes (two or three sentences)

1. What made Father Chavara Kuriakose Elias a man of God? (page 98; para 3)

II Answer in a paragraph

1. Write a short note on Sr. Alphonsa. (page 99)